| a) <br> Write the equation of the line parallel to $y=2 x-1$, which passes through (4, 11). |  | b) <br> Write the equation of the line parallel to $y=3 x-8$, which passes through (4, 11). |  |
| :---: | :---: | :---: | :---: |
| What is the gradient of the line? | Two lines are parallel when they have the same gradient. The gradient of the line is 2 . | What is the gradient of the line? | Two lines are parallel when they have the same gradient. The gradient of the line is 3 . |
| How can we begin to write an equation? | $y=2 x \ldots \ldots$ | How can we begin to write an equation? | $y=3 x \ldots \ldots$ |
| What is the relationship between the coordinates we know? | $\begin{gathered} x=4, y=11 \\ 11=2 \times 4 \ldots \ldots \\ 11=8+3 \end{gathered}$ | What is the relationship between the coordinates we know? | $\begin{aligned} x & =4, y=11 \\ 11 & =3 \times 4 \ldots \end{aligned}$ |
| What is the equation of the line? | $y=2 x+3$ | What is the equation of the line? |  |
| c) <br> Write the equation of th through $(3,11)$. | line parallel to $y=5 x+2$, which passes | d) <br> Write the equation of the line parallel to $y=3 x-5$, which passes through (3, 11). |  |
| What is the gradient of the line? | Two lines are parallel when they have the same gradient. The gradient of the line is 5 . |  |  |
| How can we begin to write an equation? | $y=5 x \ldots \ldots$ |  |  |
| What is the relationship between the coordinates we know? |  |  |  |
| What is the equation of the line? |  |  |  |

